

## Pre-Employment Transition Services

# Parents / Guardian Factsheet



## Who Can Participate?

Pre-ETS is designed to **assist students with a documented disability**, ages 14-21, and enrolled in an education program.

Students are **not required to have a current Individual Education Plan (IEP), 504 plan**, or have been determined eligible or ineligible for Vocational Rehabilitation services to participate in Pre-ETS activities.

There is **no cost** for Pre-ETS to individuals receiving the services, their families, or the school.

A student may receive any one or any combination of Pre-ETS tailored to their educational needs and the goal of gaining competitive integrated employment.

Pre-ETS activities are designed to supplement and enhance, not replace, a local education agency's transition program.

## How can Pre-ETS Specialists Support You?

- Conduct regularly schedule school visits to deliver Pre-ETS activities
- Attend IEP meeting when invited
- Assist schools in enhancing established Pre-ETS student services
- Assist in developing clear communication between DRS and Education
- Identify and address community needs related to student skill development
- Partner with VR counselors and other community members in the provision of career development and work experiences
- Align curriculum and programs vertically across grade levels and content areas
- Structured communication and intervention regarding student needs

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## How Do I Request Pre-ETS?

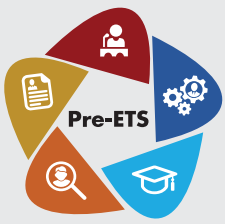
To request services, contact us at [pre-ets@ou.edu](mailto:pre-ets@ou.edu) or visit our website at

**[transitionok.org](http://transitionok.org)**



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## What is Pre-ETS?

Pre-Employment Transition Services (Pre-ETS) are a **coordinated set of activities** for students with disabilities and WIOA potentially eligible youth. A **method** to access job training and education opportunities for people who have traditionally faced barriers. A **facilitation of movement** from school to post-school activities based on individual need, considering strength, preferences and interests

Pre-ETS is **provided at no cost** to the student, family, or educational institution. Pre-ETS is funded through a grant from the Oklahoma Department of Rehabilitation Services (DRS) and is made available through the National Center for Disability and Employment Training (NCDET) / University of Oklahoma Outreach.

## Our Focus



### Introduction to Self-Advocacy

Increase the ability to effectively communicate, convey personal interests and needs, and learn about self-determination by helping the student learn more about themselves, their disability, and how to present themselves responsibly.



### Work-Based Learning

An educational approach that uses workplace expectations to provide students with the knowledge and skill understanding that will help them connect school experiences to real-life work activities and future career opportunities.



### Post-Secondary Education Counseling

Assist the student to achieve academic goals during high school and explore various types of college and job training programs, including branches of the military.



### Job Exploration Counseling

Explore the world of work and career options to foster motivation, consideration of opportunities, and informed decision-making skills using assessments, interest inventories, and in-demand occupation information.



### Workplace Readiness

To prepare students for the workplace with soft skills training and independent living skills that are necessary for most jobs.

